



ST. LUKE'S CE PRIMARY

ANTI-BULLYING POLICY

NOVEMBER 2016

NEXT REVIEW 07/2019

Statement of Intent

At St. Luke's we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a telling school. This means that *anyone* who knows that bullying is happening is expected to tell the staff.

Objectives of this Policy

- All governors, teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

Definition

Bullying can be described as being 'a deliberate act done to cause distress solely in order to give a feeling of power, status or other gratification to the bully. It can range from ostracising, name-calling, teasing, threats and extortion, through to physical assault on persons and/or their property. It can be an unresolved single frightening incident which casts a shadow over a child's life, or a series of such incidents.'

Emotional

- ❖ being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)

Physical

- ❖ pushing, kicking, hitting, punching or any use of violence

Racist

- ❖ racial taunts, graffiti, gestures

Sexual

- ❖ Unwanted physical contact or sexually abusive comments

Homophobic

- ❖ because of, or focussing on the issue of sexuality

Verbal Name-calling

- ❖ sarcasm, spreading rumours, teasing
- ❖ Cyber
- ❖ All areas of internet ,such as email & internet chat room misuse

Electronic

- ❖ threats by text messaging & calls
- ❖ Threats by instant messenger or email
- Misuse of associated technology,**
- ❖ camera & video facilities

Prevention

- Continue to follow the 'Every Child Matters' guidance
- a set of school rules
- discuss expectations with parents and sign a behaviour contract
- writing stories or poems or drawing pictures about bullying
- reading stories about bullying or having them read to a class or assembly
- Role plays
- Circle time
- Anti-bullying week
- Assemblies that address bullying / positive relationships
- Visits / workshops run by anti-bullying
- DVD used in school, by Kidscape
- Pupil behaviour panel

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- doesn't want to go on the school / public bus
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school (school phobic)
- begins to truant
- becomes withdrawn anxious, or lacking in confidence
- starts stammering
- attempts or threatens suicide or runs away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions which are damaged or "go missing"
- asks for money or starts stealing money (to pay bully)
- has dinner or other monies continually "lost"
- has unexplained cuts or bruises
- comes home starving (money / lunch has been stolen)
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above

- is afraid to use the internet or mobile phone

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated

Procedures

1. Report bullying incidents to staff, children should be encouraged to report bullying to staff members as soon as possible.
2. In cases of serious bullying, the incidents will be recorded by staff
3. In serious cases parents should be informed and will be asked to come in to a meeting to discuss the problem
4. If necessary and appropriate, police will be consulted
5. The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly.
6. Attempts will be made to help the child change their bullying behaviour

Outcomes

1. The child who is bullying may be asked to genuinely apologise.
2. Removal from the playground or class for a fixed period.
3. In serious cases, suspension or even exclusion will be considered
4. If possible, the pupils will be reconciled
5. After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

HELP ORGANISATIONS:

Advisory Centre for Education (ACE)	020 7354 8321
Children's Legal Centre	0845 345 4345
KIDSCAPE Parents Helpline (Mon-Fri, 10-4)	0845 1 205 204
Parentline Plus	0808 800 2222
Youth Access	020 8772 9900
Bullying Online	www.bullying.co.uk

Visit the Kidscape website www.kidscape.org.uk for further support, links and advice.