Autumn 2 Week 4

Reception Newsletter

27.11.2026

A message from Ms Solomon:

Today is my last day before I begin maternity leave. Thank you for all your lovely well wishes. It has been a pleasure teaching your children this term and watching them settle into the routines of Reception.

Ms Jama has been working alongside me this week and is looking forward to getting to know you all properly.

I wish you and your children all the very best for the rest of the year. I look forward to seeing you all again soon!

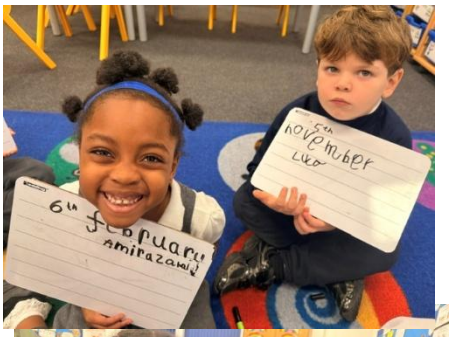
This week, the Reception children took part in their music concert and did a fantastic job! They performed with confidence and enthusiasm, showcasing their musical skills. It was wonderful to welcome parents and carers to watch and celebrate the children's achievements. We are incredibly proud of them all!





They have also been learning about birthdays and the different birthday traditions. They enjoyed designing their own birthday cake collage using colourful tissue paper, developing their fine motor skills and creativity.













Reminders:

Thursday– P.E. Day

Wednesday – Homework due

Thursdays – Book Change (Reading Records and books will be sent home Friday)

Important dates:

On **Thursday 3rd December**, Reception and KS1 will have their Nativity performance. All parents are welcome to come for the **2pm** performance.

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Phonics Key Vocabulary explained

s

/s/

1. Phoneme (sound)
The smallest sound we can hear in a word.
Example: *sun* has three sounds: /s/ /u/ /n/.

sh

2. Grapheme (letters)
A letter or group of letters that represents a sound.
Example: **sh** in *ship* represents /sh/.

sh

1 sound

3. Digraph
Two letters working together to make one sound.
Examples: **sh** – ship, **ch** – chat, **th** – thin.

igh

1 sound

4. Trigraph
Three letters working together to make one sound.
Example: **igh** in *night*.

c-a-t

Blend

5. Blending
Saying the sounds together to read a word.
Example: /c/ /a/ /t/ → **cat**.

cat

3 sounds

6. Segmenting
Breaking a word into its individual sounds to help spell it.
Example: **cat** → /c/ /a/ /t/.

the

7. Tricky words
Words that children cannot yet read by simply using the phonics they have learnt. Some parts may need to be remembered.
Examples: **the, said, was**.

How we teach Phonics?

