

# RELIGIOUS EDUCATION AT ST LUKE'S

SUMMER TERM 2026

**Go shine in the world and live as Jesus lived.**

*Our school vision is based upon Matthew 5: 14-16*

Dear Parents/Carers,

During the first half term of the summer term at St Luke's, we will be studying a range of different faiths, including Islam, Buddhism and Sanatana Dharma (Hinduism) and Sikhi. In the second half term, most year groups will be studying a topic with a Christian theme. The children will take the time this term to write prayers for their individual prayer books on a theme linked to Spirituality and our Spiritual Development Policy.

## 1<sup>st</sup> Half Term

|           |   |
|-----------|---|
| Reception | <b>CHRISTIANITY / ISLAM</b> – What makes a place special?                         |
| Year 1    | <b>ISLAM</b> - What does it mean to be a Muslim?                                  |
| Year 2    | <b>ISLAM</b> – How do Muslims show commitment to God - Allah?                     |
| Year 3    | <b>BUDDHISM</b> – What did the Buddha teach his followers about life?             |
| Year 4    | <b>SANATANA DHARMA (HINDUISM)</b> – What does it mean to be a Hindu?              |
| Year 5    | <b>SIKHI</b> – How did the final five Sikh Gurus shape Sikhi?                     |
| Year 6    | <b>CHRISTIANITY</b> – How has the Christian message survived for over 2000 years? |

## SUGGESTIONS FOR HOME ACTIVITIES

Help your child to find out about the religion they are studying in class by using books from the library and websites.

Go to BBC Bitesize → KS1 or KS2  
→ Religious Education

## 2<sup>nd</sup> Half Term

|           |  |
|-----------|--|
| Reception | <b>CHRISTIANITY / ISLAM / JUDAISM</b> – What can we learn from stories?        |
| Year 1    | <b>CHRISTIANITY</b> – Why did Jesus tell stories?                              |
| Year 2    | <b>CHRISTIANITY</b> – Why do Christians make and keep promises before God?     |
| Year 3    | <b>CHRISTIANITY</b> – Who is Jesus?  |
| Year 4    | <b>CHRISTIANITY</b> – Why is liturgy important to many Christians?             |
| Year 5    | <b>ISLAM</b> – How do Muslims live and embrace their faith in a diverse world? |
| Year 6    | Roles and Responsibility: Who decides?   |

## SUGGESTIONS FOR HOME ACTIVITIES

As a family talk about good news and how you shared it. Ask your children to tell you the story of Pentecost and the work of the Holy Spirit.

“If you love me, you will obey my commandments. I will ask the Father, and he will give you another Helper, who will stay with you forever. He is the Spirit who reveals the truth about God.”

**John 14: 15-17**



### A Prayer for Pentecost

Spirit of life,

You made the disciples talk in different languages, speak through us, and fill us with the language of your love.

We pray that love may fill our hearts so that we are open to others.

We pray that all your children may experience joy in their lives.

We pray that wars may end, and peace comes to those who suffer.

We pray that we may avoid putting ourselves first, and instead focus on thinking about the needs of others.

Amen

## IMPORTANT DATES THIS TERM



During the month of May, we remember Mary at our school.

### THE ASCENSION

14<sup>th</sup> May

After his resurrection, Jesus appeared to his disciples over a period of forty days. The Ascension is when we celebrate Jesus' return to his Father in heaven.

### PENTECOST (WHIT SUNDAY)

24<sup>th</sup> May

This is the day that we celebrate the coming of the Holy Spirit and the birthday of the church.

### TRINITY SUNDAY

31<sup>st</sup> May

We celebrate our belief in the Trinity, the three persons of God: the Father, the Son and the Holy Spirit.

