

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### St Luke's Church of England Primary School, Kilburn

#### Vision

Go, shine in the world and live as Jesus lived. (Matthew 5: 14-16)

The vision is for all in the school community to flourish academically, socially, spiritually so that they can 'shine in the world' now and in the future where they can be economically independent adults who have all of life's opportunities and can make a contribution to society. Thus, the school vision complements the Church of England's vision to 'Serve the Common Good' and have 'life in all its fullness'.

St Luke's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Strengths

- The school's Christian vision is a dynamic vehicle for academic and spiritual flourishing. Pupils and adults in this diverse school are empowered to 'shine', regardless of their backgrounds or starting points.
- Collective worship has status at St Luke's and is highly valued by the community. Opportunities for prayer and meditation are meaningful and pupils see them as important times of spiritual reflection, connection and calm.
- The school is a joyful and harmonious community. Pupils and adults experience highly positive relationships.
- Pupils demonstrate a strong understanding of justice and their own personal responsibility in being good citizens and advocates within their community.
- Religious education (RE) is a core and high-profile subject at the school. Pupils develop strong biblical literacy and a good knowledge of world faiths.

#### Development Points

- Embed a deeper understanding of spirituality across the curriculum so that pupils and adults can further flourish in their spiritual development.
- Strengthen strategic partnerships, to ensure that the school's collaboration with its link church and other community groups can be enhanced.



## Inspection Findings

The school's Christian vision is transformational and is truly lived out. Leaders are committed to high standards and the growth of the school community. They remove barriers to learning for pupils, allowing them to achieve and develop well. Leaders and staff ensure a sense of belonging, deeply knowing each pupil. Pupils are supported to achieve well, regardless of their starting points. Pupils are given diverse learning opportunities. They are allowed to shine in their gifts and abilities. They are encouraged to explore different learning paths, with a focus on future learning, whether that be university or vocational careers. Staff development is prioritised, with termly professional meetings and career progression opportunities, fostering a common vision across the federation. The school's Christian values are integral, promoting respect, acceptance and tolerance. Staff dedication to nurturing the most vulnerable is very strong. Pupils understand their worth and meaningful contribution to society. They flourish academically, socially and spiritually.

In line with the vision, the curriculum is comprehensive. Adaptations, including specialist training for visually impaired students, ensure pupils can access learning. A plethora of enriching experiences, such as musical concerts and trips to places like Westminster Abbey and Hampstead Heath, broaden pupils' horizons. Pupils participate in a large range of extra-curricular activities, including music lessons, coding, swimming and a number of sports. New skills are constantly developed. The school fosters a deep love for learning. Pupils are inspired by their learning at school and enjoy continuing this at home. Parents are actively engaged in this school-home partnership. Parents rightly value curriculum presentations which the school facilitates. Topics such as mental health, dealing with frustration and nutrition are covered. The school partners effectively with parents in their child's education. Year 6 pupils receive guidance on being good citizens, supported by workshops on knife and gun crime prevention and anti-radicalisation. There is an awareness of spiritual development and how this is integrated into the curriculum. However, this meaningful work on spiritual development is not yet totally embedded. Within the curriculum, pupils with special educational needs and/or disabilities are fully included, with tailored support and interventions.

Collective worship plays a pivotal role in nurturing the spiritual growth of both pupils and adults. Pupils' understanding and experience of faith is enriched during worship and a sense of mutual respect is developed. Through a partnership with the local church, the school community actively participates in weekly services, engaging with biblical teachings and themed stories that Jesus shared. These stories inspire pupils to action. For example, the biblical story of 'The Good Samaritan' underpins anti-bullying initiatives which pupils support passionately because of a rich theological understanding. Regular acts of worship, deeply rooted in familiar liturgy, fosters a strong sense of belonging and spiritual enrichment among pupils and adults alike. Prayers and Christian meditation, woven into the curriculum, provide invaluable moments for personal reflection and connection with God. Pupils are encouraged to lead and express themselves during worship. This enhances their spiritual development and sense of responsibility. Parents are warmly invited to join in key services such as Christmas, Easter and Harvest. This school's community benefits from the church's teachings, which emphasise the worth and value of every individual, regardless of faith or background. However, the school's links with the local church and other faith groups are not fully utilised.

The school, through its powerful vision, creates a nurturing environment where respect and kindness are paramount for both pupils and adults. The school celebrates diversity, showing pupils different ways of living and 'shining in the world'. Pupils learn courtesy, respect, politeness, and behaviour through 'golden rules' and reconciliation. Inspired by biblical teachings, this community marked is marked by love and care. Pupils are



nurtured to become confident individuals. They feel supported and their mental and emotional well-being are a priority for school leaders, just as much as their academic flourishing. Adults play an essential role in maintaining this supportive atmosphere. The pupils' enthusiasm and positive attitudes toward their school are a testament to the nurturing environment provided. The school community values weekly celebration assemblies where notable achievements, in line with the school's vision and values, are acknowledged. The core message that making mistakes is acceptable, as long as one learns from them, is consistently taught and reinforced. The student trust group, who pupils can speak to for emotional and social support, exemplifies responsibility and collaboration. It is always ready to lend a helping hand whenever needed. The school also organises community events such as fairs and cultural festivals. These strengthen the bond between pupils, families and the wider community.

The school's unwavering commitment to justice is palpable. Initiatives such as donating to food banks and supporting Christian Aid underscore their dedication to the common good. Through these efforts, pupils develop into advocates ready to effect positive change in the world. Special project weeks of learning focus on areas such as gender and racial equality, freedom of faith and safety. Pupils have a strong sense of justice. They write to the local MP about tackling climate change and to firms about fair working practices. They understand their responsibility as citizens of the community. They have a desire to improve conditions for those who experience great economic and social challenges. The school council plays a crucial role, promoting environmentally friendly practices, such as the introduction of a bike rack and the encouragement of e-scooter use. Pupils gain invaluable insights from various workshops focused on safety, respect and social justice. These sessions, conducted by organisations like Transport for London and the Metropolitan Police, equip pupils well. They give them the knowledge and skills needed to navigate real-world situations responsibly. The school also fosters partnerships with local businesses, offering pupils real-world experiences and mentorship opportunities. This further enriches their education and prepares them to 'shine in the world'.

RE is highly effective. Pupils engage deeply with scripture, making meaningful connections with other faiths. Their understanding of world religions is strong and they value the diversity of worldviews explored. 'Big questions' encourage pupils to think deeply. Enriching trips and visits, such as a Judaism workshop and visits to Westminster Abbey, provide valuable learning opportunities. Staff and other adults, including parents, enrich pupils' understanding of diverse faiths by sharing expert knowledge.

The quality of teaching is of a high standard. Teachers receive comprehensive training and background knowledge and are supported through coaching. The assessment system is strong. It informs planning, is creative and allows pupils to review their learning in various ways. Pupils make very strong progress in RE.

## Information

Address	Fernhead Road, London W9 3EJ		
Date of inspection	Tuesday 1 July 2025	URN	101134
Type of school	Voluntary aided primary	No. of pupils	173
Diocese	London		
MAT/Federation	Go Shine Church of England Federation		
Headteacher	Paul Smith (Head of School); Harvey Webb (Executive Headteacher)		
Chair of Governors	Judy Powell		
Inspector	Andrew Wignal		